

**Nova Eisenhower Elementary  
School Advisory Council**

**Minutes  
October 8, 2007**

Members present: A. Brooks, J. Brown, K. Cohn, P. Cook, S. Dunn, I. Hamilton, D. Howard, C. Lesser, V. Lopez, A. McKenzie, L. Nestor (SAF Chair), D. Smith, S. Tanenhaus, W. Valle

Excused absences: D. Fote, L. Junck

Also present: Ms. D. Barney, Ms. M. Ennella, Mr. D. Jenkins, Ms. H. Kwak, Ms. D. Moore, Mr. D. Morrison, Ms. S. Shaw, Ms. L. Slick, Ms. S. Walters

- Ms. Dunn called the meeting to order at 4:08 p.m.
  - Minutes of the 5/14/07 meeting were not available for review.
  - Minutes of the 9/10/07 meeting were reviewed. Ms. Cohn moved to accept the minutes as written and Ms. Valle seconded. Unanimous approval.
  - Ms. Dunn discussed the SAC elections and composition. She explained that SAC composition has to represent the demographics of the student population and those numbers were still being calculated. Also, it is required that there be a parent representative whose child is in the gifted program (Ms. Tanenhaus) and a parent representative whose child is an ESE student (Ms. Walters). SAC composition will be discussed again at our next meeting.
  - Ms. Cohn reported that the county is making changes in policy that will affect SAC bylaws. Therefore, revision of our bylaws will be postponed until the school board approves the changes.
  - Ms. Dunn announced that there will be a presentation on Staff Development Training and SAC Roles and Responsibilities at our next meeting.
  - Ms. Cohn began discussion on teacher demographics in relation to student population. She asked if we could increase the number of male teachers at NEE. Ms. Lesser told us that of the many candidates for the open positions we had this year, none were male or minority.
  - Ms. Lesser requested that we use our accountability funds this year for a number of different things:
    - FCAT camp – nine sessions;
    - Hiring our two interns after their internships are over to work with individual and small groups of students to improve their skills as part of FCAT preparation, the way we did last year;
    - Teacher training and review in the writing method;
    - Materials for Partners in Math;
    - Writing – to pay teachers who will work with a “Sixers” club, for any 4th grader who wants to come before or after school to work on their writing skills; and a journalism club that will publish a “Novazine,” written by students in K-5 – one for Barnes & Noble night in November and another by May.
- The vote was unanimous to use our accountability funds for all of these projects.
- Ms. Lesser reported on our A+ Recognition Money. She said we’ve received \$75,364.00. There must be three options to vote on, one of which must be “none of the above.” Ms. Dunn reviewed the options we chose last year and we voted unanimously that they should be the same this year:
    - Option 1 – giving 80% to instructional staff and 20% to non-instructional staff;
    - Option 2 – giving 85% to instructional staff and 15% to non-instructional staff;
    - Option 3 – none of the above.

Open Agenda:

- Ms. Lesser told us that at our next meeting, as part of our ongoing training for SAC, she will have a PowerPoint presentation that may help us to understand AYP results compared to FCAT results, what is required to get a “yes” on AYP, and how it is becoming increasingly difficult to achieve. She plans to share this with the grade chairs, as well.
- Ms. Tanenhaus asked if PE/SPA time is being used as a behavior modification tool, as recess sometimes was in the past, and Ms. Lesser said that it is not. She said that if it happens on an individual basis, she needs to know and to speak to the teacher involved. She said Ms. Blanchard has shared many ideas for what teachers can do with the students at PE/SPA time.
- Ms. Lesser and Ms. Cohn said we should expect an email regarding composition before our next meeting.
- It was decided that we will meet in Ms. McKenzie’s classroom next month.
  
- Ms. Dunn moved to adjourn the meeting. Mr. Morrison seconded. Meeting adjourned at 4:44 p.m.

Respectfully submitted,

Sharon M. Tanenhaus